

CURRICULUM INFORMATION: JUNIOR 5
LENT TERM 2024



Mathematics	English	Science
<p>Topic/s: Fractions, Decimals, Percentages; Multiplication and Division; Perimeter and Area, and Statistics</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • Multiplying fractions and mixed numbers. • To find fractions of amounts. • To convert fractions to mixed numbers, decimals and percentages, and vice versa. • To understand place value and round decimals to the nearest tenth or whole number. • To multiply and divide using standard written methods and mental strategies. • To find the area and perimeter on regular and irregular shapes. • To draw and interpret line graphs and tables. • To apply reasoning and solve problems. <p>Skills: Through their learning pupils will develop the skills of: Calculations; 4 rules of number; conversions; place value; problem solving; mental strategies; formal written strategies; reasoning.</p> <p>Subject teacher/s: Mrs Lammas – Mr Stedeford – Ms McAloon</p>	<p>Topic/s: Non-Chronological reports, Instructional writing, Narrative, Recount, Diary entry, Letter writing.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To read a range of texts with fluency and understanding. • To understand and accurately use a wide range of punctuation. • To use a wide range of imaginative and ambitious vocabulary precisely. • To use a wide range of grammar accurately. • To write neatly, legibly and accurately in a flowing and joined-up style. • To vary sentence length and word order confidently to sustain interest. • To produce well-structured and organised writing, using a range of conventions in layout. <p>Skills: Through their learning pupils will develop the skills of: Writing a range of text types; developing a wider use of written and verbal ambitious vocabulary; understanding a range of fiction and non-fiction texts; using a wider range of punctuation accurately and spelling with increased accuracy and consistency.</p> <p>Subject teacher/s: Mrs Lammas – Mr Stedeford – Ms McAloon</p>	<p>Topic/s: Living Things and Animals, including Humans.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To describe the life process of reproduction in some plants. • To investigate the processes that take place in germination. • To describe the changes as humans develop to old age. • To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. • To record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. • To plan enquiries, including recognising and controlling variables where necessary. <p>Skills: Through their learning pupils will develop the skills of: Enquiry; investigation; knowledge and interpretation.</p> <p>Subject teacher: Mrs Lammas – Mr Stedeford</p>
History	Geography	RE
<p>Topic/s: Tudors</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To know the order of the Tudor monarchy. • To understand the impact King Henry VIII had on Tudor society. • To know how different life was for the rich and the poor. • To know about Tudor traditions and customs. <p>Skills: Through their learning pupils will develop the skills of: Historical enquiry; investigation; knowledge and interpretation of information.</p> <p>Subject teacher/s: Mrs Lammas – Mr Stedeford</p>	<p>Topic/s: The World Around Us</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To be aware of what is going on in the world around us. • To use the Internet to gather information. • To use an atlas to locate places in the world. • To be able to plot specific places on a blank map. • To present findings in a logical way. • To know where our food comes from. • To understand the impact humans have on the environment and the world. • To understand conservation. <p>Skills: Through their learning pupils will develop the skills of: Geographical enquiry; knowledge and interpretation of information; map reading.</p> <p>Subject teacher/s: Mrs Lammas – Mr Stedeford</p>	<p>Topic/s: Baptism, Parables and Sayings of Jesus, One World Week, Lent, Holy Week, Easter</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To reference Gospel accounts of the Baptism of Jesus and describe, sequence and explain the signs symbols and actions of the Sacrament. • To know some important parables and sayings of Jesus and understand the image of the Church as the Kingdom of God. • To know that Lent is a Season of Change for Christians to become more like Christ. • To understand what may damage human relationships and the consequences of giving in to temptations that are wrong. • To understand why Christians would want to experience and receive the forgiveness of God in the Sacrament of Reconciliation. • To know the story of Holy Week and understand the reasons why some people wanted to kill Jesus. <p>Skills: Through their learning pupils will develop the skills of: Research; collaboration and group work; referencing; sequencing and thinking.</p> <p>Subject teacher/s: Ms McAloon</p>

Music	PE & Games (boys)	PE & Games (girls)
<p>Topic/s: Young Voices, <i>Mambo</i> West Side Story</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To take part in the Young Voices concert in Birmingham. To listen to a wide variety of pieces and identify the musical features that are used to create the mood. To have a clear understanding of the piece <i>Mambo</i> and to be able to create a rhythmic composition based on these rhythms. <p>Skills: Through their learning pupils will develop the skills of: Performing; listening.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>Topic/s: Football</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to pass a ball from both feet along the floor and in the air to a target whilst moving with some consistency. To create movement to facilitate an attack. To avoid being tackled through use of individual skills. To be able to track and mark a player to prevent them from receiving the ball. To understand different formations that can be used in a match. To be able to change the strategies of a game to maximise strengths and minimise weaknesses. <p>Skills: Through their learning pupils will develop the skills of: Teamwork; passing; tackling; rules of football; positional understanding; safe and fair play; peer evaluation.</p> <p>Subject teacher/s: Mr Cottrill - Mr Stedeford</p>	<p>Topic/s: Netball</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To be able to pass a ball accurately using chest pass, bounce pass or overhead pass. To be able to catch and throw accurately during a game situation whilst being marked. To be able to control footwork during match play. To understand the concept of creating space to allow the movement of the ball down the court. To understand how to closely track and mark a player to prevent them from receiving the ball. To understand the concept of order of play to move the ball down court for an attack. <p>Skills: Through their learning pupils will develop the skills of: Teamwork; passing; catching; rules of netball; positional understanding; peer evaluation.</p> <p>Subject teacher/s: Mrs Roberts - Mrs Vaughan</p>
Art	Design & Technology	Computing
<p>Topic/s: Winter Wonderland and Tudor Jewellery</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To research, plan and execute a lino cut print with a Winter theme To find out about the life of the artist, Holbein the Younger To develop drawing techniques in the style Tudor jewellery To plan a piece of Tudor Jewellery. To use a mixture of pastel and paint media. <p>Skills: Through their learning pupils will develop the skills of: Sketching and drawing; composition; creativity; painting and pastel technique; collaboration and self-reflection.</p> <p>Subject teacher/s: Ms Holmes - Mrs Clark</p>	<p>Topic/s: Textiles</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To plan a simple 3D design for my textile piece. To learn how to thread and use a needle. To stitch a design. To add any further embellishments to the final piece. To reflect and evaluate my design. <p>Skills: Through their learning pupils will develop the skills of: Designing and planning; needle, felt and embroidery work; safe use of needles; weaving; perseverance; creativity; reflection and self-evaluation.</p> <p>Subject teacher/s: Ms Holmes - Mrs Clark</p>	<p>Topic/s: Programming, Coding and Drawing</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand more complex algorithms. To design and debug algorithms and code. To use sequence, selection and variables. To analyse and evaluate code. To use drawing software responsibly to create a variety of pictures. <p>Skills: Through their learning pupils will develop the skills of: Critical thinking, problem solving, logical reasoning and creativity.</p> <p>Subject teacher/s: Mrs Lammas</p>
French	Mandarin	Drama
<p>Topic/s: Mythical creatures</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn animals and body parts. To create a mythical creature. To describe an animal using adjectives and correct word order. To use a range of connectives to add fluency to spoken and written work. <p>Skills: Through their learning pupils will develop the skills of: listening, speaking, reading and writing in French.</p> <p>Subject teacher: Mme Westerman</p>	<p>Topic/s: Chinese New Year, Writing, Zodiac Animals</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn about Chinese New Year. To introduce Chinese writing. To write some common Chinese strokes (lines). To ask age and respond. To say six family members. To ask family's names and respond. To ask siblings' age and respond. <p>Skills: Through their learning pupils will develop the skills of: Listening; speaking; reading; writing.</p> <p>Subject teacher/s: Mrs Huang</p>	<p>Topic/s: LAMDA preparation, Improvisation, Role-play skills.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To practise confident performance and communication. To understand how a good audience responds to performance. To learn how to communicate the meaning of poems to others. To learn poems from memory. To describe the meaning and mood of poems. To learn lines To work creatively as a group <p>Skills: Through their learning pupils will develop the skills of: Building confidence; listening; clear diction; performance; vocabulary; conversing and speaking aloud.</p> <p>Subject teacher/s: Mrs Wildey</p>
PSHE	Home School links	Homework
<p>Topic/s: RSHE – Pressures, Identities, Lifestyles and Menstruation</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop children's ability to discuss social and moral issues. 	<ul style="list-style-type: none"> Please encourage your child to read for at least 20 minutes daily at home and please initial their homework diary. If possible, hear your child read aloud at least twice a week. 	<ul style="list-style-type: none"> Weekly spellings (set each Friday for test the following Friday). Weekly maths activities (set Monday and Wednesday) Weekly English activity (set Tuesday)

<ul style="list-style-type: none">• To develop children's understanding of equality and diversity.• To enable children to share their own experiences, in a safe space. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Empathy; acceptance of themselves and others; toleration; mutual respect.</p> <p>Subject teacher/s: Mrs Lammas – Mr Stedeford</p>	<ul style="list-style-type: none">• Ensure all homework activities are completed at a table in a quiet area, free from distractions.• Encourage your child to practise their spellings and times tables daily.	<ul style="list-style-type: none">• Weekly VR/Non-VR (set Thursday)• Weekly Bond paper (set Friday and to be self-marked) <p>45 minutes to be spent per night on homework except for the Bond paper at the weekend (60+ minutes)</p>
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